

Minutes of a Meeting Held at Workers College 20th January 2009 13h00 – 19h30

Between Fawu Education Secretary, KZN Fawu Provincial Secretary and Management Team from Workers College

Discussion Points:

- 1) Fawu's Approach to Education (2009)
- 2) Workers College's Programs (2009)
- 3) College Recruitment Strategies (Participant Interviews, Acceptance Criteria, Minimum Requirements)
- 4) Collaborative Programmes
- 5) Issues for Further Discussion

On 1)

Presentation of Fawu Education Strategy (Website Version) was done followed by agreeing areas of common interest. A strong point on matters of ownership and ideology as competencies of Fawu was agreed upon. This also spelt out the fact that the College should be seen to be a resource for Fawu. Ideas on collective learning were emphasised, viz

- Group identification of/agreement on Fawu's key challenges
- Consensus on how best these should be tackled
- Group presentation of Action-Research Report to a joint assessment session made up of both the College and Fawu
- Joint approval of whether to promote the groups or not
- Attendance and statement making during Graduation Ceremony

On 2)

Programme(s)	Focus	For	Min Reqs	Duration	No
Action-Research Tested in Numsa Funded by Rosa Luxemborg Institute	W/place	S/stewards Members	Reading Writing English	6 months of 5 days per programme	10

<p>2) ALEN Country Research Tested in 7 African Countries Nehawu, and Sadtu</p> <p>Low Cost & Activity-Driven</p>	W/place	Educators Organisers	Above	3.5 months of 10 sessions made up of 3hrs each	10 -15
<p>3) Diploma's:</p> <p>PSSD (Labour Politics) LED (Labour Economics) LSD (Labour Studies) GLSD (Gender & Labour)</p> <p>NB: 2 x Fawu ALEADY REGISTERED for 2009</p> <p><i>Closing Date:</i> <i>Week of 26 January 2009</i></p>	W/place Union	OBs Educators Organisers Negotiators Admin...	Above Projects Essays Exams 3/5 Skills & 2/5 Content	5 Blocks of 6 Modules	10
<p>Other Issues:</p> <ul style="list-style-type: none"> • RPL not a way to go • The College will meet Numsa re Union Leadership & Gender Program on Monday, 30th January in Johannesburg • Customised/tailor-made Fawu programs may be done in-house utilising existing capacity within Fawu • All programs will be fully residential, focused recruitment & selection process, and if needs be interviews/motivation will be necessary • Our National Educator will act as a PRINCIPAL RESOURCE for all these programs • Outsourcing & In-sourcing will be done transparently 					

NB:

- We'll work together with the Education Department in pursuit of achieving our aims educationally. This will be done (in-house) on some programs such as Administrator Development, Health & Safety, Collective Leadership, Organisational Renewal (from Inside-Out Perspective)
- Cde KZN PS's presence helped to shed some political flavour to the discussion. This process will be replicated to all regions as a way of RESOURCE MAPPING
- This calls for speeding up our Skills Development Approach so as to engage the National Skills Fund and SETAs

End of Report